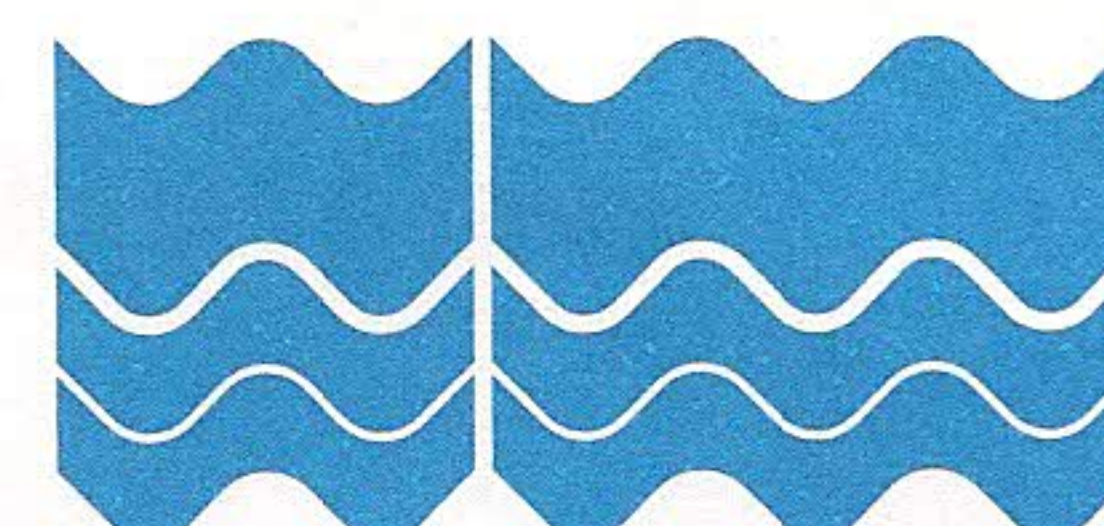


Children's Services

Matt Dunkley
Director of Childrens Services

Ocean House
87 - 89 London Road
St Leonards on Sea
East Sussex TN37 6DH

East Sussex
County Council



Looked After Children Team East

Tel: 01424 724160
Fax: 01424 724166

Private & Confidential

Mr M Newbold
c/o 15 Valleyside Road
Ore
Hastings
East Sussex
TN35 5AD

8th June 2011

when responding please contact
Christine Stirling

our ref
CS/CB

your ref

Dear Mr Newbold

I travelled to Northern Ireland yesterday and met with Emily and spoke with the nursery manager as well as the health visitor and Collette.

I attended the nursery and initially observed Emily sitting down very nicely eating her lunch and afterwards playing with her friends. The manager advised me that from day one Emily presented as a bubbly, bright and pleasant little girl. The manager added that she is very confident and is vocal in wanting to ask questions, join in with conversations and generally find out what is going on around her. The manager confirmed that at no time has Emily displayed any anxiety or worries. The nursery has completed Emily's Pre School Transition Form and I attach a copy for you to keep. As can be seen from the form Emily is doing very well in all areas, particularly The Arts and it is anticipated she should make the transition to primary school well. I then spoke with Emily on her own and after greeting me warmly she, without prompting, told me how she has lots of friends at nursery. She likes to play in the house and sandpit as well as singing and hopscotch. She told me she was happy in Ireland and her bed is comfortable. My own observations of Emily were that she presented as happy and content. Although happy to see me she was just as happy to skip off after our conversation and play with her friends. She also said she would wave to me from the window which is a clear sign that she has no worries about me leaving her there. One thing Emily did ask me was whether she could have her Angelina Ballerina toy. If you are happy for Emily to have this can you please bring it into Ocean House and I shall ensure it gets sent on to her.

I then spoke with Emily's Health Visitor who had met with Emily just the day before. The Health Visitor was happy with what she saw and when she spoke separately with Emily about her wishes and feelings, Emily told her that she wants to live with Collette. The Health Visitor felt Collette had put good routines in place and had looked into appropriate summer activities for the school holidays.

At home Collette is extremely happy about how well Emily has settled. She has put in place clear routines and boundaries which Emily is gradually taking on board. As you know Emily lacks stranger awareness and Collette is helping Emily understand that she cannot run up to everyone and ask for a hug. Collette recently took Emily to a Chinese Restaurant which Emily

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really enjoyed and seems to love Chinese food. Emily has had no illnesses and sleeps and eats very well.

Thank you.

Yours sincerely

A handwritten signature in cursive script, appearing to read 'C Stirling'.

Christine Stirling
Senior Practitioner
Looked After Children Team East

SCHOOL TRANSITION FORM



Name of Child: Emily Newbold Smith Date of Birth: / /
Name of Pre-School Setting: St-Colman's + St. Clare's Nursery Unit

- It is suggested that this form is completed by the middle of June and forwarded to the appropriate Primary School before the end of June. Information on this form should be shared with the child's parent(s)/guardian.

Please tick:

- the left-hand box if the child is beginning to make progress towards the competency;
- the centre box if the child is making reasonable progress towards the competency;
- the right-hand box if the child has achieved this competency.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- | | | | |
|--------------------------|-------------------------------------|-------------------------------------|---|
| ☐ | ☐ | ☒ | Is independent in personal hygiene, cloakroom and other routines. |
| ☐ | ☐ | ☒ | Can cope with rules and routines. |
| ☐ | ☐ | ☒ | Is confident with familiar adults. |
| ☐ | ☐ | ☒ | Enjoys the company of other children. |
| ☐ | ☐ | ☒ | Knows when to seek help. |
| ☐ | ☐ | ☒ | Forms friendships easily with other children. |
| ☐ | ☒ | ☐ | Plays co-operatively and shares resources. |
| ☐ | ☐ | ☒ | Usually demonstrates acceptable behaviour. |
| ☐ | ☒ | ☐ | Takes turns and shares. |
| ☐ | ☒ | ☐ | Is sensitive to the needs and feelings of others. |
| ☐ | ☐ | ☒ | Can express his/her own feelings and emotions. |
| ☐ | ☐ | ☒ | Concentrates for periods up to 5/10 minutes or more on an activity of interest. |
| ☐ | ☐ | ☒ | Perseveres with a task. |
| ☐ | ☐ | ☒ | Shows pride in completed work. |

Emily is a pleasant girl who enjoys the company of other children.

LANGUAGE DEVELOPMENT

- | | | | |
|--------------------------|-------------------------------------|-------------------------------------|--|
| ☐ | ☐ | ☒ | Understands and can follow simple instructions. |
| ☐ | ☐ | ☒ | Enjoys listening to stories. |
| ☐ | ☐ | ☒ | Takes part in conversation with adults/other children. |
| ☐ | ☐ | ☒ | Sings/recites rhymes, poems, jingles. |
| ☐ | ☐ | ☒ | Talks about experiences/stories/thoughts/feelings. |
| ☐ | ☐ | ☒ | Re-tells stories in their own words. |
| ☐ | ☐ | ☒ | Understands and responds to questions. |
| ☐ | ☐ | ☒ | Asks questions to gain information. |
| ☐ | ☐ | ☒ | Enjoys browsing in the book corner. |
| ☐ | ☐ | ☒ | Knows how to hold books/turn pages appropriately. |
| ☐ | ☒ | ☐ | Knows that the printed word has meaning. |
| ☐ | ☐ | ☒ | Recognises own first name. |
| ☐ | ☐ | ☒ | Can re-tell a story from pictures. |
| ☐ | ☐ | ☒ | Draws and paints pictures which have recognisable figures and objects in them. |
| ☐ | ☐ | ☒ | Creates representational pictures which are precise and detailed. |
| ☐ | ☒ | ☐ | Makes marks on paper to "write" ideas. |
| ☐ | ☐ | ☒ | Holds pencils and other implements in an appropriate way. |
| ☐ | ☐ | ☐ | Prefers to use left/right hand. |

Emily speaks clearly. She has an extensive vocabulary and is a confident speaker.

PHYSICAL DEVELOPMENT AND MOVEMENT

- | | | | |
|--------------------------|-------------------------------------|-------------------------------------|--|
| ☐ | ☐ | ☒ | Enjoys physical play. |
| ☐ | ☐ | ☒ | Has developed an awareness of space. |
| ☐ | ☒ | ☐ | Moves confidently with increasing control and co-ordination. |
| ☐ | ☒ | ☐ | Has developed gross motor skills, eg can kick a ball, hop and jump. |
| ☐ | ☐ | ☒ | Has developed fine motor skills, eg uses a thick pencil/crayon/paintbrush with confidence. |
| ☐ | ☐ | ☒ | Uses small tools effectively, eg scissors. |
| ☐ | ☐ | ☒ | Understands simple rules, eg taking turns, avoiding bumping into other children. |

Progressing well.

THE ARTS

- | | | | |
|--------------------------|--------------------------|-------------------------------------|---|
| ☐ | ☐ | ☒ | Expresses own ideas through pictures and models. |
| ☐ | ☐ | ☒ | Enjoys using a wide variety of media, eg pencils, paints, sponges, combs, clay, dough, scrap materials. |
| ☐ | ☐ | ☒ | Plays imaginatively on own and/or in a group. |
| ☐ | ☐ | ☒ | Enjoys making music by singing, clapping and playing percussion instruments. |
| ☐ | ☐ | ☒ | Enjoys listening to music. |

Emily shows a real flair for Art and pays great attention to detail. Participates in all Art and Music Making activities.

EARLY MATHEMATICAL EXPERIENCES

- | | | | |
|-------------------------------------|-------------------------------------|-------------------------------------|---|
| ☐ | ☒ | ☐ | Talks about daily routines/events in sequence. |
| ☐ | ☐ | ☒ | Understands language associated with size and quantity, eg small, big, heavy, long, some, more. |
| ☐ | ☐ | ☒ | Uses language associated with size and quantity, eg small, big, heavy, long, some, more. |
| ☐ | ☒ | ☐ | Uses language of comparison, eg lightest. |
| ☐ | ☐ | ☒ | Understands some positional words, eg in, on, up, down. |
| ☒ | ☐ | ☐ | Uses some positional words, eg below, behind, between. |
| ☐ | ☒ | ☐ | Talks about everyday shapes, eg the shapes of blocks, bottles, containers, leaves. |
| ☐ | ☐ | ☒ | Sorts and groups by size/pattern/shape/colour. |
| ☐ | ☒ | ☐ | Can copy/copy and continue/create a repeating pattern. |
| ☐ | ☐ | ☒ | Enjoys/participates in number rhymes, jingles and stories. |
| ☐ | ☐ | ☒ | Can count objects accurately in the course of play. |

Emily can touch count to beyond 10.

THE WORLD AROUND US

- | | | | |
|--------------------------|-------------------------------------|-------------------------------------|--|
| ☐ | ☒ | ☐ | Uses senses to investigate and describe everyday objects and events. |
| ☐ | ☐ | ☒ | Shows care for living things and the environment. |
| ☐ | ☐ | ☒ | Handles natural materials with curiosity, such as shells, leaves, stones. |
| ☐ | ☒ | ☐ | Can talk about the weather and the seasons at appropriate times of the year. |

She has cared for plants and herbs in the Nursery environment.

ADDITIONAL INFORMATION

Emily has enjoyed her short time with us. She is a sociable little girl. Emily shows good concentration and self help skills.

Signature: Mrs - C. Bennett	Date: 20/5/2011
(Principal/Teacher/Leader)	
Signature: B. E. Stubbins	Date: 7/6/11
(Parent/Guardian) SW	